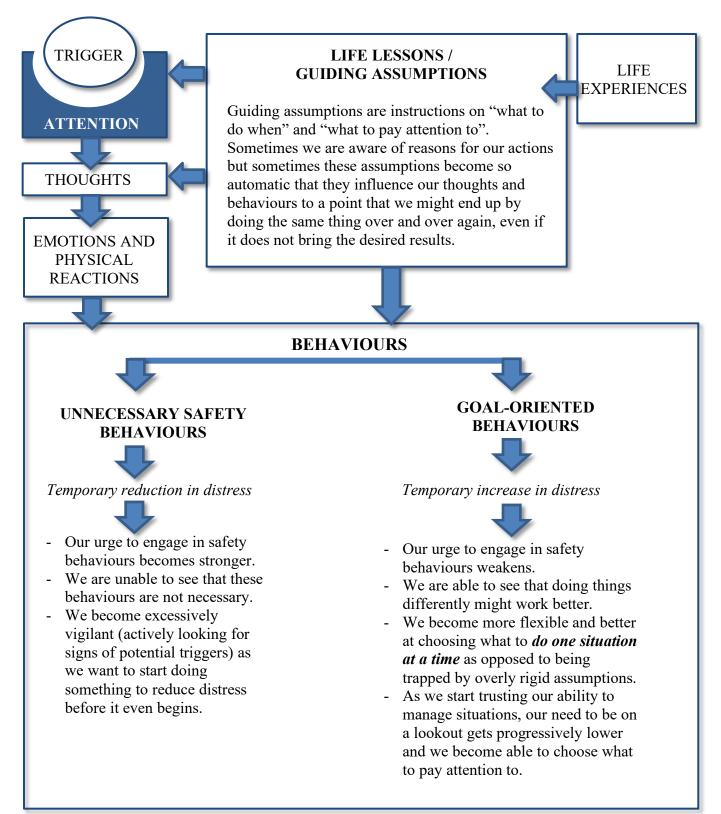


OVERCOMING ANXIETY - 11 UNECESSARY SAFETY BEHAVIOURS AND ASSUMPTIONS THAT REINFORCE ANXIETY



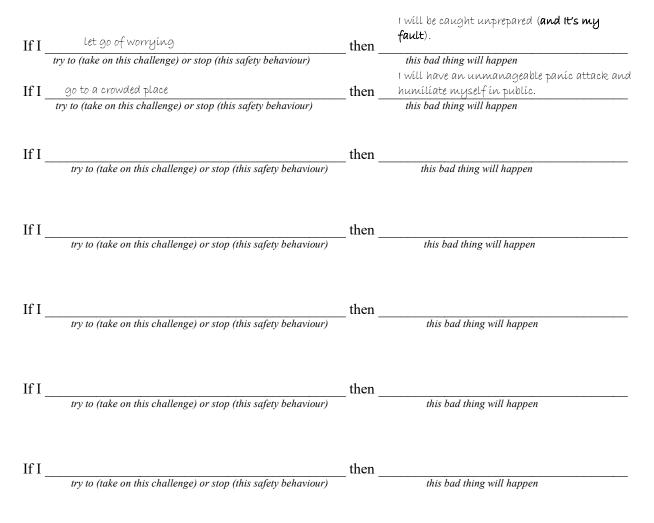
The figure on the previous page is yet another way of showing the differences in what happens when we engage in unnecessary safety behaviours (solid arrows) as compared to goal-oriented behaviours (dotted arrows). Let's have a look at differences between the intended function of some of your unnecessary safety behaviours and their actual impact:

Situations in which I experience severe anxiety	What do I tend to do? What are my typical safety behaviours?	What do I hope to accomplish?	What are the actual outcomes?	
Having to write a paper.	Procrastinate; accumulate a lot of source material without beginning to write	Reduce anxiety; make sure I am well prepared and the process of writing will feel well.	Writing is rushed; anxiety about the next paper increases.	
Feeling of something being stuck in my throat.	Clear throat; check throat for redness; read on throat cancer; go to doctors	Feel comfortable; be proactive about my health.	Throat gets hoarse from excessive clearing; I get worried about a possibility of throat cancer.	

Goal-oriented behaviours might require that we go against our gut and some produce very uncomfortable physical responses (as when you are going through exposure exercises). It might be hard to stay motivated so it might be necessary to remind ourselves why are pushing ourselves the way we do. Yet, it is not sustainable to constantly push ourselves. The key is to remember to distinguish between intended function of our actions (what we hope to accomplish), actual impact (what happens after we do what we do) and that sometimes we might have contradictory goals (e.g., "I want to gain promotion and reduce stress in my life").

Unfortunately, as we engage in more and more unnecessary safety behaviours, we start believing that not doing what we are doing would bring about more danger. Moreover, we might have developed some safety behaviours at the time when they were necessary (e.g., police officer who maintains high levels of vigilance when dealing with an armed suspect) but then start using them in situation where such behaviours do not apply (e.g. police officer who, despite exhaustion, is unable to fall asleep until everything is quiet).

We can identify some of our guiding assumptions by asking ourselves what we expect will happen when take on new challenges or let go of specific safety behaviours. You can do so by completing sentences below:



CHALLENGING UNDERLINING ASSUMPTIONS AND STAYING TRUE TO OUR GOALS - 1

A: TAKE STOCK

1: Describe the difficult situation that you are facing:

2: What predictions are you making about this situation? (If these predictions keep you stuck, complete Perspective Taking Worksheet)

B: RECOGNIZE UNNECESSARY SAFETY BEHAVIOURS AND CLARIFY YOUR GOALS 1.

What do you feel like doing?			What typically happens when		
	as a result of your actions? yo		you	u do what you feel like doing?	
2: Be clear about your goals and no	otice any contradictions				
Goal		How important is		Can this goal be reconciled with other	
		this goal to you (0 to 100)?		goals or will it make you work at cross-purposes?	
3: Write a statement that summariz	es what you hope to acco	omplish:			
4. Will at a sting store do sure good t		ligh web at w	1	1: . 1	h .
4: What action steps do you need to Action step	o take in order to accomp	onsh what ye	ou nop	Who?	When?
a.				Who.	when:
b.					
с.					
· · · · · · · · · · · · · · · · · · ·					
d.					
е.					
				1	

CHALLENGING UNDERLINING ASSUMPTIONS AND STAYING TRUE TO OUR GOALS – 2

C: CHALLENGE THE ROOTS OF UNNECESSARY SAFETY BEHAVIOURS 1: What makes you uncomfortable about these action steps?

2: Rewrite your apprehensions as an "if-then" assumption (e.g. "If I panic in public, I will be humiliated", "If I make a mistake, I will be punished", "If I tell people what I want, then people will abandon me".)

3: In which situations do you tend to use rely on this assumption?	4: What are the benefits of this assumption?	5: What are the costs of this assumption?
6: In which situations did you need to use this assumption in the past? Where do you think this assumption came from?	7: What is different between now and the time when you had to rely on this assumption?	 8: Does this assumption apply to the situation that you are faced with? 9: Can this assumption be modified so it does not interfere with your action plan? If so, write down a more flexible version.
D: LEARN AND REINFOREImplement your plan.1. What was the outcome of your pla	n? Stick to the facts.	

- 2. Did the outcome support your apprehensions?
- 3. Did the outcome support your initial "if-then" assumptions?
- 4. Compare the levels of distress you experienced before and after having implemented your plan? Which is greater?
- 5. What are your next steps?